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Plan	Alternative
Quarter	1st
School District	Carson
Contact Person	Gina Heinz
Email Address	gheinz@carson.k12.nv.us

*Note, you must select a class size program from the list in cell D4 in order for the district ratio table to populate as you input the ratios by school

Does your district provide half-day kindergarten?	No
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Quarterly Class-Size Ratio Report FY22

First Quarter Period of July 1- Sept. 30
 Second Quarter Period of Oct 1- Dec 31
 Third Quarter Period of Jan 1- March 31
 Fourth Quarter Period of Apr 1- Jun 30

Please email to : mstclair@doe.nv.gov

District Ratios				
Grade	Current Base Ratio	Historical Base Ratio	CSR Ratio	Target Ratio
K	20.70	24.70	N/A	16
1	20.24	26.30	20	22
2	21.30	27.00	21	22
3	20.15	28.70	20	22
4			21	25
5			20	25
6			N/A	25

* For any CSR ratio that highlights red in the table above, the district will need to amend their annual plan to address the shortfall.

Class size ratio reporting by school:

School Code	School Name	Grade	ADE	Count of Teachers			Ratios		Classroom Configuration		
				General Funded	CSR Funded	Total	Base Line Ratio	Combined	(Number of Classrooms)		
									Self-Contained	Team Teaching	Combined Grades Other
201	Bordewich Bray Elementary	K	83	4		4	21	21	4		
209	Empire Elementary	K	78	4		4	20	20	4		
204	Fremont Elementary	K	88	4		4	22	22	4		
203	Fritsch Elementary	K	75	4		4	19	19	4		
211	Mark Twain Elementary	K	88	4		4	22	22	4		
207	Seeliger Elementary	K	84	4		4	21	21	4		
						0					
201	Bordewich Bray Elementary	1	89	4		4	22	22	4		
209	Empire Elementary	1	71	4		4	18	18	4		
204	Fremont Elementary	1	86	4		4	22	22	4		
203	Fritsch Elementary	1	83	4		4	21	21	4		
211	Mark Twain Elementary	1	89	5		5	18	18	5		
207	Seeliger Elementary	1	87	4		4	22	22	4		
						0					
201	Bordewich Bray Elementary	2	93	4		4	23	23	4		
209	Empire Elementary	2	83	4		4	21	21	4		
204	Fremont Elementary	2	84	4		4	21	21	4		
203	Fritsch Elementary	2	83	4		4	21	21	4		
211	Mark Twain Elementary	2	79	4		4	20	20	4		
207	Seeliger Elementary	2	89	4		4	22	22	4		
						0					
201	Bordewich Bray Elementary	3	95	4		4	24	24	4		
209	Empire Elementary	3	78	3		3.33	23	23	4		1
204	Fremont Elementary	3	87	4		4	22	22	4		
203	Fritsch Elementary	3	66	4		4	16	16	4		
211	Mark Twain Elementary	3	95	5		5	19	19	5		
207	Seeliger Elementary	3	71	4		4	18	18	4		
						0					
201	Bordewich Bray Elementary	4	102	5		5	20	20	5		
209	Empire Elementary	4	77	3		3.33	23	23	4		1
204	Fremont Elementary	4	102	5		5	20	20	5		
203	Fritsch Elementary	4	79	4		4	20	20	4		
211	Mark Twain Elementary	4	98	4		4	25	25	4		
207	Seeliger Elementary	4	78	4		4	20	20	4		
						0					
201	Bordewich Bray Elementary	5	90	4		4	23	23	4		
209	Empire Elementary	5	60	3		3.33	18	18	4		1
204	Fremont Elementary	5	85	4		4	21	21	4		
203	Fritsch Elementary	5	81	4		4	20	20	4		
211	Mark Twain Elementary	5	78	4		4	20	20	4		
207	Seeliger Elementary	5	99	5		5	20	20	5		

REQUEST FOR VARIANCE JUSTIFICATION FY22

Carson County School District is notifying the Nevada State Board of Education that a variance from the limitation of pupils per licensed teacher in Bordewich Bray Elementary School was approved by the School District Superintendent.

		NRS 388.700	Alternative NRS 388.720
Grade requesting variance:	Grade Ratio:		
Kindergarten <u>X</u>	<u>21:1</u>	16:1	16:1
Grade One _____	_____	16:1	22:1
Grade Two _____	_____	16:1	22:1
Grade Three _____	_____	18:1	22:1
Grade Four _____	_____		25:1
Grade Five _____	_____		25:1
Grade Six _____	_____		25:1

Star Rating	FRL %	ELL%	Justification for Variances				
			Facility Limitations	Difficulty Hiring Teacher	Difficulty Hiring Due To	Funding Limitations	Other
3	76.20%	6.30%	Yes	Yes			

Facility Limitations:

With the expansion of full day kindergarten and pre-k, classroom space is an issue. There are no unused classrooms at Bordewich Bray ES.

Difficulty Hiring Instructors:

K-5 elementary positions continue to be hard to fill for the 21-22 school year. The Carson City School District currently has 5 unfilled elementary vacancies. Although elementary has been deemed as a critical shortage area, we have been unable to entice teachers to come out of retirement. Additionally, we are facing a critical shortage in available substitutes. Even if we opened additional classes, we would be unable

Funding Limitations:

CCSD is dependent on the Distributive School Account (DSA). If a grade level is slightly above the class size requirement, we may be unable to justify an additional teacher.

Projected Enrollment Growth:

Based on current projections, no additional growth is anticipated at the elementary level.

Detailed School Level Plan to Reduce Student-to-Teacher Ratios (Including Timeframes):

Bordewich Bray has two (2) Special Education teachers and one (1) English as a Second Language teacher assigned to support inclusion. Music, Technology and Physical Education teachers support classroom instruction. These six (6) licensed Full Time Equivalents (FTE) assigned to Bordewich Bray are not accounted for in the teacher-student ration cart at the top of this form. Bordewich Elementary currently has

Signature, District Superintendent of Schools

Date

State Board Approved ? Yes: _____ No: _____

REQUEST FOR VARIANCE JUSTIFICATION FY22

Carson County School District is notifying the Nevada State Board of Education that a variance from the limitation of pupils per licensed teacher in Empire Elementary School was approved by the School District Superintendent.

Grade requesting variance:	Grade Ratio:	NRS 388.700	Alternative NRS 388.720
Kindergarten <u> X </u>	<u> 20:1 </u>	16:1	16:1
Grade One <u> </u>	<u> </u>	16:1	22:1
Grade Two <u> </u>	<u> </u>	16:1	22:1
Grade Three <u> </u>	<u> </u>	18:1	22:1
Grade Four <u> </u>	<u> </u>		25:1
Grade Five <u> </u>	<u> </u>		25:1
Grade Six <u> </u>	<u> </u>		25:1

Star Rating	FRL %	ELL%	Justification for Variances				
			Facility Limitations	Difficulty Hiring Teacher	Difficulty Hiring Due To	Funding Limitations	Other
3	59.30%	29.60%	No	Yes			

Facility Limitations:
None

Difficulty Hiring Instructors:
K-5 elementary positions continue to be hard to fill for the 21-22 school year. The Carson City School District currently has 5 unfilled elementary vacancies. Although elementary has been deemed as a critical shortage area, we have been unable to entice teachers to come out of retirement. Additionally, we are facing a critical shortage in available substitutes. Even if we opened additional classes, we would be unable

Funding Limitations:
CCSD is dependent on the Distributive School Account (DSA). If a grade level is slightly above the class size requirement, we may be unable to justify an additional teacher.

Projected Enrollment Growth:
Based on current projections, no additional growth is anticipated at the elementary level.

Detailed School Level Plan to Reduce Student-to-Teacher Ratios (Including Timeframes):
Empire has two (2) Special Education teachers and three (3) English as a Second Language teacher assigned to support inclusion. A Literacy Coach along with Music, Technology and Physical Education teachers support classroom instruction. These nine (9) licensed Full Time Equivalents (FTE) assigned to Empire are not accounted for in the teacher-student ratio chart at the top of this form. Empire ES currently has fifteen (14) students on zone variances. No additional zone variances will be approved for the 2021-2022 school year.

Signature, District Superintendent of Schools

Date

State Board Approved ? Yes: _____ No: _____

REQUEST FOR VARIANCE JUSTIFICATION FY22

Carson County School District is notifying the Nevada State Board of Education that a variance from the limitation of pupils per licensed teacher in Fremont Elementary School was approved by the School District Superintendent.

Grade requesting variance:	Grade Ratio:	NRS 388.700	Alternative NRS 388.720
Kindergarten <u> X </u>	<u> 22:1 </u>	16:1	16:1
Grade One <u> </u>	<u> </u>	16:1	22:1
Grade Two <u> </u>	<u> </u>	16:1	22:1
Grade Three <u> </u>	<u> </u>	18:1	22:1
Grade Four <u> </u>	<u> </u>		25:1
Grade Five <u> </u>	<u> </u>		25:1
Grade Six <u> </u>	<u> </u>		25:1

Star Rating	FRL %	ELL%	Justification for Variances				
			Facility Limitations	Difficulty Hiring Teacher	Difficulty Hiring Due To	Funding Limitations	Other
3	76.70%	22.00%	No	Yes			

Facility Limitations:
With the new expansion to Fremont ES, space is no longer an issue.

Difficulty Hiring Instructors:
K-5 elementary positions continue to be hard to fill for the 21-22 school year. The Carson City School District currently has 5 unfilled elementary vacancies. Although elementary has been deemed as a critical shortage area, we have been unable to entice teachers to come out of retirement. Additionally, we are facing a critical shortage in available substitutes. Even if we opened additional classes, we would be unable

Funding Limitations:
CCSD is dependent on the Distributive School Account (DSA). If a grade level is slightly above the class size requirement, we may be unable to justify an additional teacher.

Projected Enrollment Growth:
Based on current projections, no additional growth is anticipated at the elementary level.

Detailed School Level Plan to Reduce Student-to-Teacher Ratios (Including Timeframes):
Fremont Elementary has two (2) Special Education teachers and one (1) English as a Second Language teacher assigned to support inclusion. Music, Technology and Physical Education teachers support classroom instruction. These six (6) licensed Full Time Equivalents (FTE) assigned to Fremont are not accounted for in the teacher-student ratio chart at the top of this form. Fremont ES currently has 16 students on zone variances. No additional zone variances will be approved for the 2021-2022 school year.

Signature, District Superintendent of Schools

Date

State Board Approved ? Yes: _____ No: _____

REQUEST FOR VARIANCE JUSTIFICATION FY22

Carson County School District is notifying the Nevada State Board of Education that a variance from the limitation of pupils per licensed teacher in Fritsch Elementary School was approved by the School District Superintendent.

Grade requesting variance:	Grade Ratio:	NRS 388.700	Alternative NRS 388.720
Kindergarten <u> X </u>	<u> 19:1 </u>	16:1	16:1
Grade One <u> </u>	<u> </u>	16:1	22:1
Grade Two <u> </u>	<u> </u>	16:1	22:1
Grade Three <u> </u>	<u> </u>	18:1	22:1
Grade Four <u> </u>	<u> </u>		25:1
Grade Five <u> </u>	<u> </u>		25:1
Grade Six <u> </u>	<u> </u>		25:1

Star Rating	FRL %	ELL%	Justification for Variances				
			Facility Limitations	Difficulty Hiring Teacher	Difficulty Hiring Due To	Funding Limitations	Other
4	41%	0.05%	Yes	Yes			

Facility Limitations:
 With the expansion of full day kindergarten, classroom space is an issue. There are no unused classrooms at Fritsch ES.

Difficulty Hiring Instructors:
 K-5 elementary positions continue to be hard to fill for the 21-22 school year. The Carson City School District currently has 5 unfilled elementary vacancies. Although elementary has been deemed as a critical shortage area, we have been unable to entice teachers to come out of retirement. Additionally, we are facing a critical shortage in available substitutes. Even if we opened additional classes, we would be unable

Funding Limitations:
 CCSD is dependent on the Distributive School Account (DSA). If a grade level is slightly above the class size requirement, we may be unable to justify an additional teacher.

Projected Enrollment Growth:
 Based on current projections, no additional growth is anticipated at the elementary level.

Detailed School Level Plan to Reduce Student-to-Teacher Ratios (Including Timeframes):
 Fritsch Elementary School has the additional systems in place to support academic achievement for the 2021-22 school year: Homroom teachers teach core content areas; music, P.E., technology teachers and the librarian provide support to students & teachers outside of core content.
 Two (2) Special Education teachers and their paraprofessionals provide support to students in core & non-core content areas.

 Signature, District Superintendent of Schools

 Date

State Board Approved ? Yes: _____ No: _____

REQUEST FOR VARIANCE JUSTIFICATION FY22

Carson County School District is notifying the Nevada State Board of Education that a variance from the limitation of pupils per licensed teacher in Mark Twain Elementary School was approved by the School District Superintendent.

Grade requesting variance:	Grade Ratio:	NRS 388.700	Alternative NRS 388.720
Kindergarten <u> X </u>	<u> 22:1 </u>	16:1	16:1
Grade One <u> </u>	<u> </u>	16:1	22:1
Grade Two <u> </u>	<u> </u>	16:1	22:1
Grade Three <u> </u>	<u> </u>	18:1	22:1
Grade Four <u> </u>	<u> </u>		25:1
Grade Five <u> </u>	<u> </u>		25:1
Grade Six <u> </u>	<u> </u>		25:1

Star Rating	FRL %	ELL%	Justification for Variances				
			Facility Limitations	Difficulty Hiring Teacher	Difficulty Hiring Due To	Funding Limitations	Other
4	71.60%	17%	Yes	Yes			

Facility Limitations:
 With the expansion of full day kindergarten, and prek, classroom space is an issue. There are no unused classrooms at Mark Twain ES.

Difficulty Hiring Instructors:
 K-5 elementary positions continue to be hard to fill for the 21-22 school year. The Carson City School District currently has 5 unfilled elementary vacancies. Although elementary has been deemed as a critical shortage area, we have been unable to entice teachers to come out of retirement. Additionally, we are facing a critical shortage in available substitutes. Even if we opened additional classes, we would be unable

Funding Limitations:
 CCSD is dependent on the Distributive School Account (DSA). If a grade level is slightly above the class size requirement, we may be unable to justify an additional teacher.

Projected Enrollment Growth:
 Based on current projections, no additional growth is anticipated at the elementary level.

Detailed School Level Plan to Reduce Student-to-Teacher Ratios (Including Timeframes):
 Mark Twain Elementary School has two (2) Special Education teachers and one (1) English as a Second Language teacher assigned to support inclusion. A Literacy Coach along with Music, Technology and P.E. teachers support classroom instruction. These eight (8) licensed Full Time Equivalent (FTE) assigned to Mark Twain are not accounted for in the teacher-student ratio chart at the top of this form. Mark Twain ES currently has 18 students on zone variances. No additional zone variances will be approved for the 2021-2022 school year.

 Signature, District Superintendent of Schools

 Date

State Board Approved ? Yes: _____ No: _____

REQUEST FOR VARIANCE JUSTIFICATION FY22

Carson County School District is notifying the Nevada State Board of Education that a variance from the limitation of pupils per licensed teacher in Seeliger Elementary School was approved by the School District Superintendent.

Grade requesting variance:	Grade Ratio:	NRS 388.700	Alternative NRS 388.720
Kindergarten <u> X </u>	<u> 21:1 </u>	16:1	16:1
Grade One <u> </u>	<u> </u>	16:1	22:1
Grade Two <u> </u>	<u> </u>	16:1	22:1
Grade Three <u> </u>	<u> </u>	18:1	22:1
Grade Four <u> </u>	<u> </u>		25:1
Grade Five <u> </u>	<u> </u>		25:1
Grade Six <u> </u>	<u> </u>		25:1

Star Rating	FRL %	ELL%	Justification for Variances				
			Facility Limitations	Difficulty Hiring Teacher	Difficulty Hiring Due To	Funding Limitations	Other
5	53.00%	22.90%	Yes	Yes			

Facility Limitations:
With the expansion of full day Kindergarten, classroom space is an issue

Difficulty Hiring Instructors:
K-5 elementary positions continue to be hard to fill for the 21-22 school year. The Carson City School District currently has 5 unfilled elementary vacancies. Although elementary has been deemed as a critical shortage area, we have been unable to entice teachers to come out of retirement. Additionally, we are facing a critical shortage in available substitutes. Even if we opened additional classes, we would be

Funding Limitations:
CCSD is dependent on the Distributive School Account (DSA). If a grade level is slightly above the class size requirement, we may be unable to justify an additional teacher.

Projected Enrollment Growth:
Based on current projections, no additional growth is anticipated at the elementary level.

Detailed School Level Plan to Reduce Student-to-Teacher Ratios (Including Timeframes):
Seeliger Elementary School has the additional systems in place to support academic achievement for the 2021-22 school year: Homeroom teachers teach core content areas; music, P.E., technology teachers and the librarian provide support to students & teachers outside of core content.
2 Special Education teachers and their paraprofessional provide support to students in core & non-core content areas.

Signature, District Superintendent of Schools

Date

State Board Approved ? Yes: _____ No: _____

REQUEST FOR VARIANCE JUSTIFICATION FY22

Carson County School District is notifying the Nevada State Board of Education that a variance from the limitation of pupils per licensed teacher in Bordewich Bray Elementary School was approved by the School District Superintendent.

		NRS	Alternative
Grade requesting variance:	Grade Ratio:	388.700	NRS 388.720
Kindergarten _____	_____	16:1	16:1
Grade One _____	_____	16:1	22:1
Grade Two <u> X </u> _____	<u> 23:1 </u>	16:1	22:1
Grade Three _____	_____	18:1	22:1
Grade Four _____	_____		25:1
Grade Five _____	_____		25:1
Grade Six _____	_____		25:1

Star Rating	FRL %	ELL%	Justification for Variances				
			Facility Limitations	Difficulty Hiring Teacher	Difficulty Hiring Due To	Funding Limitations	Other
3	52.80%	10.00%	Yes	Yes			

Facility Limitations:
 With the expansion of a full day kindergarten and pre-k, classroom space is an issue. There are no unused classrooms at Bordewich Bray ES.

Difficulty Hiring Instructors:
 K-5 elementary positions continue to be hard to fill for the 21-22 school year. The Carson City School District currently has 5 unfilled elementary vacancies. Although elementary has been deemed as a critical shortage area, we have been unable to entice teachers to come out of retirement. Additionally, we are facing a critical shortage in available substitutes. Even if we opened additional classes, we would be

Funding Limitations:
 CCSD is dependent on the Distributive School Account (DSA). If a grade level is slightly above the class size requirement, we may be unable to justify an additional teacher.

Projected Enrollment Growth:
 Based on current projections, no additional growth is anticipated at the elementary level.

Detailed School Level Plan to Reduce Student-to-Teacher Ratios (Including Timeframes):
 Bordewich Bray has two (2) Special Education teachers and one (1) English as a Second Language teacher assigned to support inclusion. Music, Technology and Physical Education teachers support classroom instruction. These six (6) licensed Full Time Equivalent (FTE) assigned to Bordewich Bray are not accounted for in the teacher-student ration cart at the top of this form. Bordewich Elementary currently has seventeen (17) students on zone variances. No additional zone variances will be approved for the 21-22 school year.

 Signature, District Superintendent of Schools

 Date

State Board Approved ? Yes: _____ No: _____

REQUEST FOR VARIANCE JUSTIFICATION FY22

Carson County School District is notifying the Nevada State Board of Education that a variance from the limitation of pupils per licensed teacher in Bordewich Bray Elementary School was approved by the School District Superintendent.

Grade requesting variance:	Grade Ratio:	NRS 388.700	Alternative NRS 388.720
Kindergarten _____	_____	16:1	16:1
Grade One _____	_____	16:1	22:1
Grade Two _____	_____	16:1	22:1
Grade Three X _____	24:1	18:1	22:1
Grade Four _____	_____		25:1
Grade Five _____	_____		25:1
Grade Six _____	_____		25:1

Star Rating	FRL %	ELL%	Justification for Variances				
			Facility Limitations	Difficulty Hiring Teacher	Difficulty Hiring Due To	Funding Limitations	Other
3	48.40%	5.00%	Yes	Yes			

Facility Limitations:

With the expansion of a full day kindergarten and pre-k, classroom space is an issue. There are no unused classrooms at Bordewich Bray ES.

Difficulty Hiring Instructors:

K-5 elementary positions continue to be hard to fill for the 21-22 school year. The Carson City School District currently has 5 unfilled elementary vacancies. Although elementary has been deemed as a critical shortage area, we have been unable to entice teachers to come out of retirement. Additionally, we are facing a critical shortage in available substitutes. Even if we opened additional classes, we would be

Funding Limitations:

CCSD is dependent on the Distributive School Account (DSA). If a grade level is slightly above the class size requirement, we may be unable to justify an additional teacher.

Projected Enrollment Growth:

Based on current projections, no additional growth is anticipated at the elementary level.

Detailed School Level Plan to Reduce Student-to-Teacher Ratios (Including Timeframes):

Bordewich Bray has two (2) Special Education teachers and one (1) English as a Second Language teacher assigned to support inclusion. Music, Technology and Physical Education teachers support classroom instruction. These six (6) licensed Full Time Equivalent (FTE) assigned to Bordewich Bray are not accounted for in the teacher-student ration cart at the top of this form. Bordewich Elementary currently has seventeen (17) students on zone variances. No additional zone variances will be approved for the 21-22 school year.

Signature, District Superintendent of Schools

Date

State Board Approved ? Yes: _____ No: _____

REQUEST FOR VARIANCE JUSTIFICATION FY22

Carson County School District is notifying the Nevada State Board of Education that a variance from the limitation of pupils per licensed teacher in Empire Elementary School was approved by the School District Superintendent.

		NRS	Alternative
Grade requesting variance:	Grade Ratio:	388.700	NRS 388.720
Kindergarten _____	_____	16:1	16:1
Grade One _____	_____	16:1	22:1
Grade Two _____	_____	16:1	22:1
Grade Three <u> X </u> _____	<u> 23:1 </u>	18:1	22:1
Grade Four _____	_____		25:1
Grade Five _____	_____		25:1
Grade Six _____	_____		25:1

Star Rating	FRL %	ELL%	Justification for Variances				
			Facility Limitations	Difficulty Hiring Teacher	Difficulty Hiring Due To	Funding Limitations	Other
3	48.75%	31.25%	No	Yes			

Facility Limitations:
None

Difficulty Hiring Instructors:
K-5 elementary positions continue to be hard to fill for the 21-22 school year. The Carson City School District currently has 5 unfilled elementary vacancies. Although elementary has been deemed as a critical shortage area, we have been unable to entice teachers to come out of retirement. Additionally, we are facing a critical shortage in available substitutes. Even if we opened additional classes, we would be

Funding Limitations:
CCSD is dependent on the Distributive School Account (DSA). If a grade level is slightly above the class size requirement, we may be unable to justify an additional teacher.

Projected Enrollment Growth:
Based on current projections, no additional growth is anticipated at the elementary level.

Detailed School Level Plan to Reduce Student-to-Teacher Ratios (Including Timeframes):
Empire has two (2) Special Education teachers and three (3) English as a Second Language teacher assigned to support inclusion. A Literacy Coach along with Music, Technology and Physical Education teachers support classroom instruction. These nine (9) licensed Full Time Equivalents (FTE) assigned to Empire are not accounted for in the teacher-student ratio chart at the top of this form. Empire ES currently has fifteen (14) students on zone variances. No additional zone variances will be approved for the 2021-2022 school year.

Signature, District Superintendent of Schools

Date

State Board Approved ? Yes: _____ No: _____